



# Sunshine Christian School

Living as children of the light - loving God, loving others, loving learning

Registered primary school no. 1850

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**Principal** Mr Damian Pietsch

Issue 6 Friday 1 May 2026

## Devotion: Bad shepherds do not escape justice

For this is what the Sovereign Lord says: I myself will search for my sheep and look after them (Ezekiel 34:11).

Have you ever been in a situation where your church has let you down? Perhaps a Christian leader or mentor has failed you. Christian leaders are supposed to be shepherds who follow the example of the Good Shepherd, but what happens when they are wolves? Where is God when that happens?

In our passage today, we see God's response to the religious and political leaders' failure as shepherds of his people. In verse 2, they are condemned for putting themselves first. They eat and dress well (verse 3), but they do not strengthen the weak nor heal the sick (verse 4). They think they have gotten away with their mistreatment of the Lord's people, but he sees all, and his justice will come (verse 10)!

And the really good news? God himself will get his feet dirty and search for his people, and he will look after them (verse 11). He will rescue them (verse 12) and gather them from different countries (verse 13). Oh, how good it is for God's people to have the Lord God as their Shepherd (verses 14 to 16).

Do you also see how our Lord Jesus fulfils this prophecy? He is indeed our Good Shepherd. Put your trust in him.

You can also be assured that the promise of justice in verse 16 still applies. For those of us in leadership, we need to heed the warning given in this passage and protect and serve his people.

**Gracious Father, heal the hurt that is within me. Open my eyes to where I have hurt others, forgive me and help me make amends. Lead me to the rest that you offer, through your dear Son. Amen.**

**Devotion by: Pastor Glenn Crouch**

### Prayer Points

- We pray that this Easter may be filled with joy and happiness as we celebrate the resurrection of our Lord and Saviour.
- We also give thanks for the rest, rejuvenation, and renewal that the holidays bring.
- We pray for the Giang, Gora and Suan families.

### Micah Award

Grace for showing service and compassion to others.



Happy  
Mother's  
Day

## Calendar Dates

2026

### Monday 4 May 2026

Whole School Worship @ 9am

### Tuesday 5 April 2026

Year 5/6 Excursion - Farm

### Wednesday 6 May

Mother's Day Wrapping 11.00am

### Thursday 7 May

Year 2/3 and 3/4 Incursion – CERES

### Friday 8 May

Mother's Day Stall 11.00am

## St Matthew's Lutheran Church

Our supporting church worships at 9.30am each Sunday at 362 Barkly St. Footscray.

Sunshine Christian School acknowledges that our loving Creator God first gave the land on which the school is placed, to the peoples of the First Nation who have walked and cared for this land since before recorded time. We thank God for the land's traditional Custodians and pay our respects to Elders past, present, and emerging as we travel this journey of reconciliation in Australia.





## From the Principal

### ANZAC DAY



ANZAC Day, observed recently on April 25th, is a significant day for Australians and New Zealanders. It commemorates the bravery and sacrifice of soldiers who served in wars, conflicts, and peacekeeping operations. Today, ANZAC Day serves as a reminder of the importance of unity, resilience, and the enduring spirit of our communities. Our students spent time reflecting and responding to this special day, focusing on the values of courage, community, and perseverance that the ANZACs embodied.

### Interschool Cross Country

Congratulations to the eight Sunshine Christian School students who proudly represented our school at the recent Interschool Cross Country carnival. We commend their determination, sportsmanship, and willingness to challenge themselves alongside students from other schools. Well done to each competitor for their effort and for representing our school so positively.



## Notes from the Office

### TERM 2 UNIFORM

Full winter uniform is to be worn from the start of Term 2.

Boys: Long Pants

Girls: Pinafore and navy tights or Long Pants

Girls and Boys: Track Pants for sport.

### Mother's Day Stall

Friday 8<sup>th</sup> May.

Please give \$5.00 to the office if you haven't already done so.

### 2028 ENROLMENTS

Enrolments for Prep 2027 are now open. If you have a child due to commence Prep in 2028, please complete an enrolment form. Without a form your child/children will not be on the waiting list.

New online form available at [www.scs.vic.edu.au](http://www.scs.vic.edu.au)



## What we are learning

### Prep/1

In the Prep/1 class, students have begun learning about the features of 2D shapes and how to create different designs using them. Please ask us about our learning!



### Yr 2/3

We have been learning how our body and soul work together in Health. Ask us what feelings we have!



### Yr 3/4

In the Year 3/4 classroom, we have started our novel study. Our chosen text is "The Sugarcane Kids and the Red Bottomed Boat" Ask us what we have read so far!



In Year 5 and 6, we have been on camp to Anglesea this week. While away we participated in all sorts of outdoor activities. Ask us about what we enjoyed the most on our trip.



### Yr 5/6



## Calendar of Events: Term 2 2026

	Monday	Tuesday	Wednesday	Thursday	Friday
Wk 3	<b>May 4</b> Worship Playgroup @ 9.30am Wellbeing Week	<b>May 5</b> Year 5/6 Excursion	<b>May 6</b>	<b>May 7</b> Year 3/4 & 2/3 Incursion	<b>May 8</b> Mother's Day Stall
Wk 4	<b>May 11</b> Worship Playgroup @ 9.30am Year 3/4 Camp	<b>May 12</b> Year 3/4 Camp	<b>May 13</b> Year 3/4 Camp	<b>May 14</b> Dental Van	<b>May 15</b> Dental Van Newsletter
Wk 5	<b>May 18</b> Worship Playgroup @ 9.30am	<b>May 19</b>	<b>May 20</b>	<b>May 21</b> Multicultural Day	<b>May 22</b> St Matthew's Worship (Sunday 24)
Wk 6	<b>May 25</b> Worship Playgroup @ 9.30am	<b>May 26</b>	<b>May 27</b> Reconciliation Week	<b>May 28</b>	<b>May 29</b> Newsletter
Wk 7	<b>June 1</b> Worship Playgroup @ 9.30am	<b>June 2</b>	<b>June 3</b>	<b>June 4</b> Yr. 3/4 & 5/6 Incursion	<b>June 5</b> Sharing Assembly: Year 5/6 and 2/3
Wk 8	<b>June 8</b> King's Birthday Holiday NO SCHOOL	<b>June 9</b> Wellbeing Week	<b>June 10</b>	<b>June 11</b> Whole School Incursion	<b>June 12</b> Newsletter



# Prep/1 learning

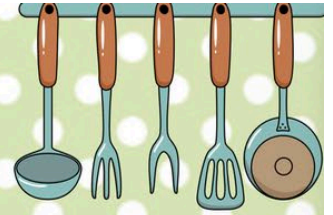


Over the past few weeks, Prep/Year 1 students have enjoyed learning about procedures and the steps involved in making things. We extended this learning through a hands-on cooking experience, where students made healthy muffins together. During this activity, students practised using everyday sequencing language such as first, next and then.





They also developed important social skills by taking turns, working cooperatively, and sharing their creations with others.





**We enjoyed  
our muffins!**





# Grade 3/4

We have been learning different strategies to help us solve multiplication.

Arrays


Grouping

Skip counting

Repeated Addition

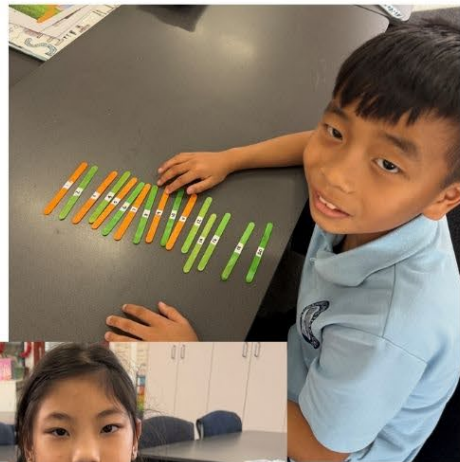
**$6 \times 4 = 24$**

**Array**




**Repeated addition**

$4+4+4+4+4+4=24$



$6 \times 7 = 42$

**Arrays**



**Skip counting**

$+6 +6 +6 +6 +6 +6 +6$

6 12 18 24 30 36 42

**Groups**



**Repeated addition**

$+6 +6 +6 +6 +6 +6$

$+6 +6 = 42$



$9 \times 8 = 72$

**Array**



**Groups**





# Mindfulness



## In this edition of SchoolTV - Mindfulness

Over the last decade, mindfulness has been slowly rising in popularity with many individuals practising it on a regular basis. Evidence based research has found that there are many benefits to mindfulness which has prompted schools across the nation to implement this practice into their daily routines.

Mindfulness can be described as attention training for your brain, enabling you to focus on something without judgement and to stimulate curiosity. Mindfulness can be practised in a number of ways and is something that can be done by everyone - no matter what your age! It has been practised by many cultures around the world, but it is not exclusively affiliated to any particular philosophy or religion.

Mindfulness helps improve memory, engagement and performance. Its positive effect on the brain can improve immunity, mental wellbeing, learning ability, emotional health and even, time management. It is especially important in this era of information overload as our attention is constantly being pulled in many directions making us more distracted.

In this edition of SchoolTV, parents can learn the best way to introduce this mindfulness to their children, implementing into their daily lives to have an overall positive impact on family relationships.

We hope you take time to reflect on the information offered in this edition of SchoolTV and we always welcome your feedback. If you have any concerns about your child, please contact the school counsellor for further information or seek medical or professional help.

Here is the link to the Mindfulness edition of SchoolTV

<https://scs.vic.schooltv.me/newsletter/mindfulness>

# MENTAL HEALTH & WELLBEING CORNER

Supporting families to grow strong minds  
and hearts in Christ.

## This Week's Tip for Parents

### Helping Children Through Difficult Times

As parents and carers, our instinct is often to protect children from pain, disappointment, and life's hard moments. We naturally want to shield them from struggle. Yet it is not our role to remove every difficulty they may face. Instead, our role is to walk beside them through those moments – offering safety, support, and guidance as they learn they can face hard things.

It is often during life's difficult seasons – when children feel supported, understood, and not alone – that they build the foundations of resilience. They learn how to cope with disappointment, move through sadness, manage uncertainty, and trust in their ability to keep going. These are the skills that help carry them through future challenges.

What matters most is how we support them. Children need honest communication, but in ways that are appropriate for their age, stage, and emotional capacity. Sharing information simply, calmly, and in a way they can understand helps them process what is happening without becoming overwhelmed. Small conversations, gentle honesty, and reassuring presence can make difficult situations feel manageable.

We cannot always protect children from hardship – but we can help them develop the confidence to know:

**“Hard things will happen in life, but I am supported, capable, and never alone in facing them.”**

TURN OVER TO FIND OUT MORE...

## Student Voice

From Our Students!

***“What helps you most when life feels hard?”***

*“When someone listens to my problems and not think they are nothing.”*

*“When I can talk through it with an adult.”*



## Faith & Wellbeing

***“Be strong and courageous. Do not be afraid; do not be discouraged, for the Lord your God will be with you wherever you go.”***

**– Joshua 1:9 (NIV)**

Life will bring seasons that feel heavy, uncertain, or hard to understand – for both children and adults. As people of faith, we are reminded that courage is not about never feeling afraid; courage is choosing to keep moving forward, knowing we do not walk alone. God's presence is with us in every challenge, offering strength, comfort, and hope. As we support children through difficult moments, we can help them understand an important truth: struggles are not signs that God has left us, but opportunities to lean into His love, grow in character, and discover the strength He has placed within us. With faith, support, and loving guidance, children can learn that hard seasons do not define them – they can shape them into compassionate, resilient, and courageous people.

# 9 Additional Supports for Families



## HELPING CHILDREN THROUGH DIFFICULT TIMES: WHAT HELPS MOST

### 1. BE CALM, NOT PERFECT

Children borrow our nervous system. Calm presence matters more than having the right words.

### 2. NAME WHAT'S HAPPENING

"This is a hard season" or "You're carrying a lot right now" helps children feel seen.

### 3. KEEP ROUTINES WHERE YOU CAN

Familiar rhythms and routines create safety when life feels uncertain.

### 4. MAKE ROOM FOR FEELINGS

Sadness, anger, worry, numbness — all feelings are information, not problems to fix immediately.

### 5. WATCH BEHAVIOUR AS COMMUNICATION

Withdrawal, clinginess, anger, tummy aches, sleep changes — often stress speaks through behaviour.

### 6. OFFER CHOICES

Small choices restore a sense of control ("Would you like to talk now or later?").

### 7. STAY CONNECTED

Short moments of connection — a walk, bedtime chat, sitting quietly together — build security.

### 8. LEAN ON COMMUNITY

Teachers, family, counsellors, coaches, faith community — children do better when support is shared.

### 9. HOLD HOPE

Hard seasons shape children, but they do not define them.

# Twilight Open Evening

Thursday May 28

4:00 PM – 6:30PM



Join us for a tour, connect with our dedicated staff and students, and experience the energy of our thriving learning community. Discover the opportunities that make Marian College a place where strong futures truly begin.

BOOK NOW



STRONG FUTURES  
*gentle hearts*



# MARIAN COLLEGE



Year 7, 2028 Enrolments Now Open

**STRONG FUTURES**  
*gentle hearts*



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scan the QR code

