



Sunshine Christian School

Living as children of the light - loving God, loving others, loving learning

Registered primary school no. 1850

81-83 Westmoreland Road
Sunshine North VIC 3020

Telephone 03 9312 1253

Fax 03 9310 1280

Email admin@scs.vic.edu.au

Web www.scs.vic.edu.au

Principal Mr Damian Pietsch

Issue 1 | Friday 6 February 2026

Devotion: Growing in knowledge

The first thing Andrew did was to find his brother Simon and tell him, 'We have found the Messiah!' (that is, the Christ). And Andrew brought his brother to Jesus (John 1:41,42a).

At first, Jesus wasn't famous. Not like who the internet tells me are the five most famous people in the world: Cristiano Ronaldo and Lionel Messi (soccer players), followed by Kylie Jenner, Kim Kardashian and Taylor Swift.

No, Jesus was not a 'nepo baby' (someone made famous by their parents). His parents were not famous (not at that point, anyway), and he didn't receive any extra assistance upon growing up, save some frankincense, myrrh and gold. And Jesus wouldn't have been identified by anyone in Galilee. Except on those two days when Jesus walked by his cousin, John, who yelled out, 'Look, the Lamb of God!'

Strange, isn't it? Of all the things John could have said as he pointed. You know - 'Hey, everybody, that's the Son of God right there!' or 'Everybody drop what you're doing. That man is going to save the entirety of human existence from their sins!' And instead, he chose, 'the Lamb of God!'

Maybe that was part of the intrigue for Andrew, one of John's disciples. After John had been questioned about his own Messiah-ness, he pointed out his cousin, Jesus, as the one who was and is to come.

But he wasn't famous.

Yet after one afternoon, Andrew saw enough in Jesus to run to the most important person in his life, his brother Peter (Simon). He told him that this no-name, nobody, wandering, totally unexpected rabbi was the Messiah. The one they'd been waiting for.

What would you do if Jesus showed up at your local grocery store? How would you react? If his identity was verified, who would you tell first, and how would you tell the story?

Lamb of God, Jesus Christ, come into my life today. Be with me where I'm staying. Be with me where I'm going. Be with me every second of my life. Amen.

Devotion by Reid Matthias

Prayer Points

- We pray for *the new students who have started school at SCS, that they may be blessed in their journey at Sunshine Christian School.*
- We also give thanks for our Wellbeing staff and the work they do to ensure our students feel supported, safe, and encouraged to grow
- We pray for the Balberona, Langle and Romero families.

St Matthew's Lutheran Church

Our supporting church worships at 9.30am each Sunday at 362 Barkly St. Footscray.

Sunshine Christian School acknowledges that our loving Creator God first gave the land on which the school is placed, to the peoples of the First Nation who have walked and cared for this land since before recorded time. We thank God for the land's traditional Custodians and pay our respects to Elders past, present, and emerging as we travel this journey of reconciliation in Australia.



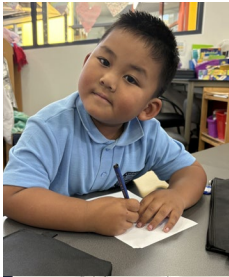
Micah Award

Nora for showing courage in her classroom.





From the Principal



We are excited to welcome all our Sunshine Christian School families to the start of a brand-new school year! We hope your break was both restful and enjoyable, and that you're ready for a fantastic year of learning and growth.

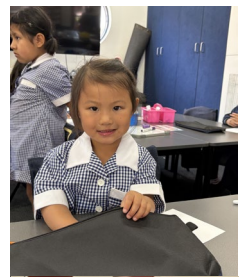


A very warm welcome to our new Prep students and their families as they begin their schooling journey with us. We are also delighted to welcome the Za Thang, Tawmging, Lian, Suan, Vung Hau Nuam, Man It Cing, Hlawnceu and Kyaw families to our community. We are thrilled to have you join us and look forward to supporting your children as they settle in and thrive.



This year is filled with exciting possibilities—new learning adventures, strengthened friendships, and memorable experiences. Our dedicated staff have been busy preparing enriching and engaging programs designed to nurture every child's academic, spiritual, and personal development.

Mr. Damian Pietsch,
Principal



Notes from the Office

Prep Enrolments 2027

Applications for Prep 2027 close at the end of March 2026. To assist us in our planning, the enrolment application must be submitted by the March deadline.

School Fees

Term 2 fees will be sent out at the end of February and are due by 27th March 2026.

Meet the Teacher

P/1 parents are invited to meet your class teacher on **Monday 9 February between 3.05 and 3.45pm.**

3/4 parents are invited to meet your class teacher on **Tuesday 10 February between 3.05 and 3.45pm.**

2/3 and 5/6 parents are invited to meet your class teacher on **Wednesday 11 February between 3.05 and 3.45pm.**

What we are learning

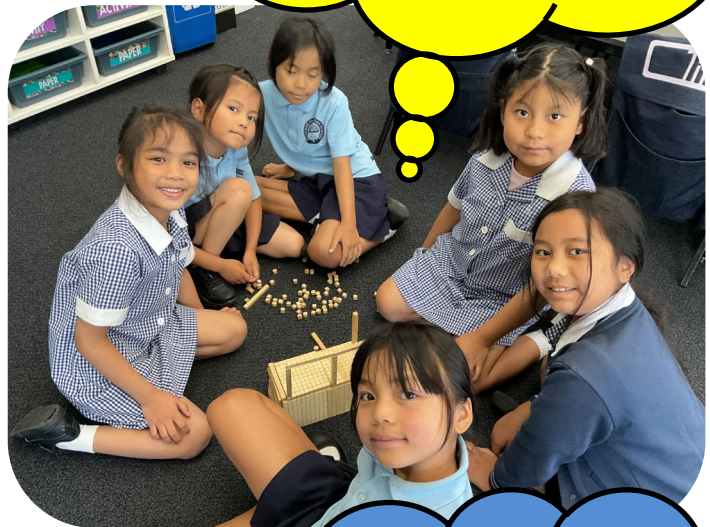
Yr 2/3

Prep/1

In our Prep/1 classroom, we are learning how to create a harmonious learning environment and support our Prep students as they settle into school.



In the Year 2/3 classroom, we are learning about numbers to 1,000 or 10,000! Ask me about the thousands, hundreds, tens and ones in a big number.



Yr 3/4

In the Year 3/4 classroom, we are learning about fractions. We are recognising and representing fractions. Ask us how to add fractions together!



In the Year 5/6 classroom, we have started our project on creating healthier lunchboxes that we can enjoy. Ask us about the five main food groups and how they help our bodies grow!

Yr 5/6





Calendar of Events: Term 1 2026

	Monday	Tuesday	Wednesday	Thursday	Friday
Wk 3	February 9 Worship – Student leadership Playgroup @ 9.30am Meet the Teacher – Prep/1	February 10 Meet the Teacher – Year 3/4	February 11 Prep Rest Day Meet the Teacher – Year 2/3 & 5/6	February 12	February 13
Wk 4	February 16 Worship – Prep Bibles Playgroup @ 9.30am	February 17	February 18 Prep Rest Day	February 19	February 20 Newsletter
Wk 5	February 23 Worship Playgroup @ 9.30am Swimming Yr 1-6	February 24 Swimming Yr 1-6	February 25 Prep Rest Day Swimming Yr 1-6	February 26 Swimming Yr 1-6	February 27 Swimming Yr 1-6
Wk 6	March 2 Worship Playgroup @ 9.30am Swimming Prep-6	March 3 Swimming Prep-6	March 4 Swimming Prep-6	March 5 Swimming Prep-6	March 6 Newsletter Swimming Prep-6
Wk 7	March 9 Worship Playgroup @ 9.30am	March 10	March 11 NAPLAN – Yr 3 & 5 Writing	March 12 NAPLAN – Yr 3 & 5 Reading	March 13 NAPLAN – Yr 3 & 5 Conventions Sharing Assembly
Wk 8	March 16 Worship Playgroup @ 9.30am NAPLAN – Yr 3 & 5 Numeracy	March 17	March 18	March 19	March 20 Newsletter
Wk 9	March 23 Worship Playgroup @ 9.30am	March 24	March 25	March 26	March 27 Sharing Assembly
Wk 10	March 30 Worship Playgroup @ 9.30am Parent/Teacher Interviews	March 31 Parent/Teacher Interviews	April 1 Parent/Teacher Interviews	April 2 Last Day of Term: 12.15pm finish	April 3 Good Friday



Counting, Reading and Creating in Year 2/3

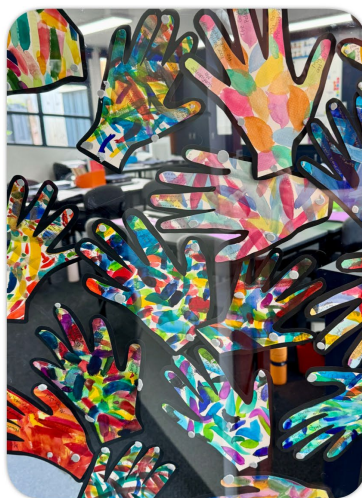


In Year 2/3, we have been busy learning and having fun together. In Maths, the children have been learning about numbers up to 1,000 and 10,000, using MAB blocks to break numbers into thousands, hundreds, tens and ones. In literacy, we have been enjoying books by Australian author Bob Graham and talking about the ideas in his stories. After reading *The Concrete Garden*, we used chalk to turn the paths outside our classroom into our own bright and colourful Concrete Garden.





Year 5/6



Year 5&6

WE HAVE BEEN WORKING HARD TO MAKE OUR CLASSROOM A HAPPY, SAFE, CREATIVE AND WELCOMING SPACE FOR EVERYONE.





Cultural Diversity



In this edition of SchoolTV - CULTURAL DIVERSITY

Cultural diversity encompasses the variety of cultures, beliefs, and traditions present globally, contributing to a rich tapestry of human experiences and perspectives. By valuing every child's cultural background, we enable them to excel in all facets of life. Nurturing an environment of curiosity, open-mindedness, and respect for all cultures, will not only promote unity but a deeper appreciation of the nuances that distinguish us.

Inclusion is about more than just words; it's about fostering a sense of belonging and acceptance for every child, regardless of their cultural background. When children and adolescents feel seen and valued for who they are, they can thrive academically, socially, and emotionally. Valuing and understanding cultural diversity, helps our communities benefit from a wealth of perspectives and experiences, enhancing our collective capacity for empathy and innovation.

As parents and adult carers, instilling an appreciation for cultural diversity is vital to equip young people with the tools they need to navigate an increasingly interconnected world. Through leading by example and showing that kindness and understanding knows no boundaries, we can encourage them to embrace multiculturalism. This will not only prepare young people for personal success, but also for contributing to a world that views diversity as a strength. Through collective efforts, we can help pave the way for a more accepting and vibrant future.

In this edition of SchoolTV, learn how best to embrace and celebrate cultural diversity with your children.

We hope you take time to reflect on the information offered in this edition of SchoolTV and we always welcome your feedback. If you have any concerns about your child, please contact the school counsellor for further information or seek medical or professional help.

Here is the link to the **Cultural Diversity** edition of SchoolTV

<https://scs.vic.schooltv.me/newsletter/cultural-diversity-au>

MENTAL HEALTH & WELLBEING CORNER

Supporting families to grow strong minds
and hearts in Christ.

This Week's Tip for Parents

Belonging Begins at Home

Children develop a strong sense of belonging when they consistently experience safe, attuned relationships at home. Feeling seen, heard, and accepted helps children build confidence, emotional security, and trust.

Next week marks the beginning of our first Wellbeing Week for the year. Across the coming weeks and terms, both students and staff will be learning and experiencing a range of wellbeing tools designed to grow our understanding of individual wellbeing needs. Wellbeing is not something we "master" once — it is an area where continued learning, reflection, and shared understanding always matter. Through this focus, we aim to build greater awareness, language, and capability so that everyone in our school community can better recognise what supports their wellbeing, how to respond to challenges, and how to seek support when needed.

Even small, everyday moments of connection, such as a brief check-in after school, shared laughter, or calm listening, send a powerful message: "You matter, and you belong." When children feel secure and supported, they are more likely to engage positively in learning and relationships.

TURN OVER TO FIND OUT MORE...

Student Voice

From Our Students!

"When do you feel most listened to or cared about, and what is happening in that moment?"

"In art, because I don't have to struggle. I am really calm and relaxed. I also get to bring home beautiful work"

"When it's my birthday and we share presents, I feel excited and focused on"



Faith & Wellbeing

"I praise you because I am fearfully and wonderfully made."

- Psalm 139:14

This verse reminds us that every child is created with care, purpose, and worth. When children are loved and accepted for who they are, they develop a strong sense of belonging. Feeling valued at home helps children grow in confidence and wellbeing, knowing they are important just as they are.

9 Additional Supports for Families



- **Daily Check-In** – Ask one open question each day (e.g. “What was one thing that made you feel good today?”)
- **Name the Strength** – Notice and name something your child did well.
- **Eye-Level Listening** – Pause devices and give full attention for a few minutes.
- **Predictable Routines** – Consistent routines help children feel safe and grounded.
- **Family Sharing Time** – Take turns sharing one thought or feeling at dinner.
- **Emotion Coaching** – Validate feelings before problem-solving. (Even if you don’t understand their feelings or reaction, it is real for them)
- **Quiet Connection** – Sitting together, reading, or drawing without pressure to talk.
- **Affection in Their Language** – A hug, high-five, or kind note...

Do you know their Love Language?

How do they give, receive/feel love?

Everyone’s love language is different. Also, the way they give love and receive/feel love can also be different from each other.

Make sure you’re speaking their love language!

Words of Affirmation

Acts of Service

Receiving Gifts

Quality Time

Physical Touch

- **Reassurance** – Remind children: “You are important to us.”

9-15
FEBRUARY
2026

National Lunch box Week



Promoting enjoyable and
nourishing lunchboxes for all

Visit the website for practical
tips, recipes and more!



www.lunchboxweek.org



Nutrition
Australia

Packing a Lunchbox

*A well-packed lunchbox helps children learn, play, and stay focused at school.
Include these four steps for a satisfying lunchbox.*



Remember to:

- Keep the lunchbox cold by using an insulated lunchbox with an ice brick or frozen water bottle.
- Involve children in preparing and packing their own lunchbox.

NORTH SUNSHINE FC

PLAY FOOTBALL FOR FREE!

BOYS & GIRLS JUNIOR FOOTBALL

AGES 5-14

TRAINING EVERY
MONDAY & WEDNESDAY
EVENING

5PM START

 **Dempster Park**

Phoenix Street,
Sunshine North

FAMILY FUN FOOTBALL CLUB

BOYS & GIRLS AUSKICK

EVERY THURSDAY EVENING

STARTING APRIL 30TH

 **Dempster Park**

Phoenix Street,
Sunshine North

or





 **AFL
AUSKICK**

**AGES 4-12
5PM START**



CONTACT US:

 **CAMERON: 0412 642 526**

 **junior.roadrunners1967@gmail.com**


NORTH SUNSHINE FC

CHƠI BÓNG ĐÁ ÚC MIỄN PHÍ!

**BÓNG ĐÁ ÚC
DÀNH CHO NAM & NỮ
LỨA TUỔI 5-14**

**TẬP LUYỆN HÀNG TUẦN
VÀO TỐI THỨ HAI & THỨ TƯ**

BẮT ĐẦU LÚC 5PM

 **Dempster Park**


Phoenix Street,
North Sunshine

or

AUSKICK

DÀNH CHO NAM & NỮ


BẮT ĐẦU TỪ NGÀY 30 THÁNG 4


 **Dempster Park**

Phoenix Street,
North Sunshine



LIÊN HỆ:

 **CAMERON: 0412 642 526**

 **junior.roadrunners1967@gmail.com**



LỨA TUỔI 4-12

AI CÙNG CÓ THỂ THAM GIA

